

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April/May 2025

Time 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper reference

1CN0/2H

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 2: Picture-based task Instructions to the teacher
(simplified characters)

Higher Tier

You do not need any other materials.

Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three and three-and-a-half minutes.
- The set questions and comments must be asked as they are presented. There must be no supplementary questions and no rephrasing.*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

***For Cantonese only:**

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Information

- This is **STIMULUS HP1**.

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1. 描述这张照片。
[还有呢?]
2. 我觉得跟家人吃饭很好, 你呢?
[为什么呢? / 还有呢?]
3. 说说你上个星期吃饭的一个经历。
[为什么呢? / 还有呢?]
4. 将来, 你想吃什么让自己更健康?
[为什么呢? / 还有呢?]
5. 你觉得出去吃饭怎么样?
[为什么呢? / 还有呢?]

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Information

- This is **STIMULUS HP2**.

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(Source: © Tom Wang / Shutterstock)

1. 描述这张照片。
[还有呢?]
2. 我觉得传统节日很有意思, 你呢?
[为什么呢? / 还有呢?]
3. 说说你去年庆祝节日的一个经历。
[为什么呢? / 还有呢?]
4. 明年, 你打算参加什么庆祝活动?
[为什么呢? / 还有呢?]
5. 你觉得学习中国的文化怎么样?
[为什么呢? / 还有呢?]

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(simplified characters)

Higher Tier

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Information

- This is **STIMULUS HP3**.

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(Source: © Platoon Studio / Shutterstock)

1. 描述这张照片。
[还有呢?]
2. 我觉得假期的时候做户外活动很好, 你呢?
[为什么呢? /还有呢?]
3. 说说你用地图的一个经历。
[为什么呢? /还有呢?]
4. 将来, 你想参观什么名胜?
[为什么呢? /还有呢?]
5. 你喜欢跟朋友还是跟家人旅行?
[为什么呢? /还有呢?]

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(simplified characters)

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Information

- This is **STIMULUS HP4**.

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(Source: © View Stock / Alamy Stock Photo)

1. 描述这张照片。
[还有呢?]
2. 我觉得冬天最好, 你呢?
[为什么呢? / 还有呢?]
3. 说说天气冷的时候你去过的一个地方。
[为什么呢? / 还有呢?]
4. 如果有一天学校因为下大雪关门, 你会做什么?
[为什么呢? / 还有呢?]
5. 天气不好的时候, 我们也应该做户外活动吗?
[为什么呢? / 还有呢?]

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1. 描述这张照片。
[还有呢?]
2. 我觉得不用电脑学习很好, 你呢?
[为什么呢? / 还有呢?]
3. 说说你跟同学做作业的一个经历。
[为什么呢? / 还有呢?]
4. 中学会考以后, 你打算怎么庆祝?
[为什么呢? / 还有呢?]
5. 如果想有好成绩, 学生应该做什么?
[为什么呢? / 还有呢?]

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Task 2: Picture-based task Instructions to the teacher
(simplified characters)

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Information

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(Source: © Josh Bergeron / Stockimo / Alamy Stock Photo)

1. 描述这张照片。
[还有呢?]
2. 我觉得跟同学去旅游很好, 你呢?
[为什么呢? / 还有呢?]
3. 说说你旅游的时候跟同学吃午饭的一个经历。
[为什么呢? / 还有呢?]
4. 将来, 你会不会参加去国外的学校旅游?
[为什么呢? / 还有呢?]
5. 有学校旅行重要吗?
[为什么呢? / 还有呢?]

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(Source: © Imago / Alamy Stock Photo)

1. 描述这张照片。
[还有呢?]
2. 我觉得跟外国人工作很好, 你呢?
[为什么呢? / 还有呢?]
3. 说说你照顾动物的一个经历。
[为什么呢? / 还有呢?]
4. 将来, 你想参加什么公益活动?
[为什么呢? / 还有呢?]
5. 你觉得去国外工作怎么样?
[为什么呢? / 还有呢?]

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Information

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1. 描述这张照片。
[还有呢?]
2. 我喜欢在外边工作, 你呢?
[为什么呢? / 还有呢?]
3. 你以前怎么赚零花钱?
[为什么呢? / 还有呢?]
4. 将来, 你想在国际公司工作吗?
[为什么呢? / 还有呢?]
5. 你觉得工资高重要吗?
[为什么呢? / 还有呢?]

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(Source: © Sueddeutsche Zeitung Photo / Alamy Stock Photo)

1. 描述这张照片。
[还有呢?]
2. 我喜欢看表演, 你呢?
[为什么呢? / 还有呢?]
3. 说说你参加过的一个公益活动。
[为什么呢? / 还有呢?]
4. 你希望你的地区将来举办什么国际活动?
[为什么呢? / 还有呢?]
5. 你觉得学习外国文化重要吗?
[为什么呢? / 还有呢?]

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1. 描述这张照片。
[还有呢?]
2. 我觉得少用自然资源很重要, 你呢?
[为什么呢? / 还有呢?]
3. 以前, 你住的地方有什么环境问题?
[为什么呢? / 还有呢?]
4. 如果回收可以赚钱, 你会多回收吗?
[为什么呢? / 还有呢?]
5. 为了保护环境, 我们应该做什么?
[为什么呢? / 还有呢?]